

TOPIC 4 – RESERVATION BOUNDARIES

Topic Overview

Topic 4 highlights the establishment of Indian reservations in North Dakota and includes primary sources that will help you understand how, why, and where reservations were set up and the effects of reservation life on tribes and individuals.

Topic Objectives

- As a result of the study of Topic 4, you will be able to
 - Analyze and interpret primary documents.
 - Identify and locate the Indian reservations in North Dakota.
 - Understand how reservation boundaries were established.
 - Evaluate how the loss of tribal lands affected Indian tribes in North Dakota.

ND Content Standards

- 8.1.1
- 8.1.2
- 8.2.10
- 8.2.11

Common Core Standards

- RH 2
- RH 7
- WHST 1
- WHST 2

Topic Activities

- Learning from Historical Documents
- Reading a Map
- Organizing Data



Learning from Historical Documents

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Read the *Jamestown Weekly Alert newspaper article* from August 15, 1878. Answer or discuss the following questions.

1. Why were Indians entitled to annuities?
2. The reporter had real concerns about the Indians not receiving their supplies in a timely manner.
 - a. What were his concerns?
 - b. If the supplies did not arrive on time, why could the Indians not borrow food and repay it when the supplies arrived?
 - c. What was the reporter's suggestion to the government?
3. What do you infer about Major McLaughlin's feelings on the situation when he stated that he would not leave Jamestown empty-handed?
4. The reporter showed compassion for the people affected by the government policy on delivery of annuities. His descriptions of the Indian people, however, sound racist today.
 - a. Explain why this 19th century reporter may have used the descriptions that he used.
 - b. What was he really trying to say?
5. Explain how this newspaper article might help a person understand some perceptions of that time period.

Reading a Map

On a North Dakota map outline (see *General Activities* for map outlines), draw in the four Indian reservations that have headquarters in North Dakota. Identify the tribe(s) of each.



Organizing Data

- This activity would lend itself very well to a Jigsaw cooperative learning activity found in *General Activities*.
- Based on your readings on how reservation boundaries were established, determine how each of the following contributed to their establishment. Write brief statements below each topic.
- In the space provided, write a paragraph in your own words showing understanding of each topic.

Establishment of Reservation Boundaries

Speech of Supt. David D. Mitchell to the Fort Laramie Council

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____



Organizing Data (continued)

Ft. Laramie Treaty 1851

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Organizing Data (continued)

Fort Berthold 1910 Documents

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____



Organizing Data (continued)

Allotment

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

