

## TOPIC 6 – SOLDIERING

### Topic Overview

Topic 6 highlights military life on the frontier and includes primary sources that will help you understand the duties and living conditions of individuals connected with and impacted by military life in Dakota Territory.

### Topic Objectives

- As a result of the study of Topic 6, you will be able to
  - Analyze and interpret primary documents.
  - Demonstrate an understanding of the duties, common routines, and living conditions of soldiers in the frontier Army.
  - Identify contributions of Indian scouts, buffalo soldiers, and laundresses to the frontier Army.

### ND Content Standards

- 8.1.2
- 8.2.11
- 8.5.3
- 8.6.1

### Common Core Standards

- RH 2
- RH 7
- WHST 2
- WHST 4
- WHST 9

### Topic Activities

- Learning from Historical Documents
- Creative Interpretation



### Learning from Historical Documents

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Soldiering was one of the first occupations in northern Dakota Territory, and eight army posts dotted Dakota Territory before statehood. Study the following historic images to examine landscape, structures, people, and activities at the posts. Discuss your observations with a partner or in a small group. Share your observations with the rest of the class.

#### Fort Rice

- **SHSND SA10548-v3-p41**
- **0670-049**

#### Fort Yates

- **1952-0370**

#### Fort Abraham Lincoln

- **C0895**
- **A3113**

#### Fort Buford

- **2002-P-017-01**
- **B0774**
- **0474-007**
- **A3837**

## Creative Interpretation

An anachronism is an error in chronology such as placing persons, objects, or events in the wrong time period. Create an anachronistic situation in which frontier soldiers on different types of duties (Examples: fatigue duty, drill, guard duty, striker) are texting each other about what they are doing and how they feel about it. Make up a name for each soldier.

Private \_\_\_\_\_

Private \_\_\_\_\_


This activity could also be done as a partner activity.

