

TOPIC 4 – FAIRS and 4-H

Topic Overview

Topic 4 highlights the purpose and history of fairs and 4-H clubs in North Dakota. It includes primary sources that will help you understand how and why fairs and youth organizations helped in the building of communities.

Topic Objectives

- As a result of the study of Topic 4, you will be able to
 - Analyze and interpret primary documents.
 - Understand how fairs and 4-H clubs became important components of rural communities.

ND Content Standards

- 8.1.2

Common Core Standards

- RH 2
- WHST 2

Topic Activities

- Organizing Data
- Debate/Discussion

Organizing Data

Topic 4 contains information on the importance fairs and exhibits had on growing communities and Indian reservations. Find points of interest from your reading on fairs, both community and Indian fairs, and complete the following chart. Write a brief essay on what you learned about fairs. Include the similarities and/or differences between the two types of fairs.

<u>Community/County Fairs</u>	<u>Indian Fairs</u>
<ul style="list-style-type: none">•••••••••	<ul style="list-style-type: none">•••••••••

After reading and writing down key points on community/county and Indian fairs, I learned . . .



Debate/Discussion

A **Discussion Web** is a type of graphic organizer used to help focus attention on facts that support or disagree with a statement in order to draw conclusions through critical thinking.

Complete the following **Discussion Web** based on the statement, *4-H Clubs are still relevant today and should be continued.*

SUPPORT

DISAGREE

List in the appropriate column a minimum of three reasons to either support or disagree with the statement below.

1.

1.

2.

2.

3.

3.

4-H Clubs are still relevant today and should be continued.

Discuss your reasons with a partner or small group. From the reasons given, what conclusion did you and your partner or small group arrive at after your discussion?

Conclusion

