

**SPECIAL DISTRICTS**

**COMPLETION**

Fill in the blank with the term being defined.

- \_\_\_\_\_ 1. Created to foster irrigation throughout the state and consists of 28 counties
- \_\_\_\_\_ 2. North Dakota's school districts are classified as high school, elementary, rural, and this
- \_\_\_\_\_ 3. Number of public school students in North Dakota schools
- \_\_\_\_\_ 4. Soil conservation districts are divided into how many regions?
- \_\_\_\_\_ 5. Created to divert water from Lake Sakakawea to northwest North Dakota
- \_\_\_\_\_ 6. Number of irrigation districts in North Dakota
- \_\_\_\_\_ 7. Started in 1959 to assist in financing local school districts
- \_\_\_\_\_ 8. The Commission on Education Improvement was the result of this
- \_\_\_\_\_ 9. Amount of state funding for K–12 education for 2015–2017
- \_\_\_\_\_ 10. Created in response to the devastation of topsoil following the drought of the 1930s
- \_\_\_\_\_ 11. Group that governs local school districts
- \_\_\_\_\_ 12. Number of Fire Protection Districts
- \_\_\_\_\_ 13. An example of this type of special district is located at Lake Metigoshe in Bottineau County

**SPECIAL DISTRICTS****IDENTIFICATION****11**

Below are groups of statements that describe special districts. In the space provided, name the special district that best fits the statements.

1. District: \_\_\_\_\_
  - a. Started by a petition of 60% of the residents
  - b. District formed by county commission and vote of the people
  - c. Financed with property taxes and insurance premium taxes
  - d. Managed by directors elected at general meetings of citizens
  
2. District: \_\_\_\_\_
  - a. Oldest such district formed in 1909
  - b. Owners of majority of land petition State Engineer
  - c. State Engineer orders creation of district
  - d. May not levy taxes but raises money through "assessments"
  
3. District: \_\_\_\_\_
  - a. Organized to control and prevent soil erosion
  - b. Created when 25 landowners petition a state committee
  - c. Governed by board of three directors elected by the people
  - d. May levy up to one mill in property taxes
  
4. District: \_\_\_\_\_
  - a. Includes 28 counties
  - b. Each county elects one director for a three-year term
  - c. Negotiates with federal government for supply and irrigation water
  - d. Has full-time staff located in Carrington
  
5. District: \_\_\_\_\_
  - a. Rural areas may ask for this service if not provided by county
  - b. 60% approval vote required to impose a tax
  - c. District may levy up to 10 mills for this function
  - d. A board of five to ten members manages the district
  
6. District: \_\_\_\_\_
  - a. A district created by state law consisting of 12 counties
  - b. Each county has one director and the city of Dickinson has two
  - c. Financed by a one mill tax levy and fees for water distribution



**SPECIAL DISTRICTS**

**DISCUSSION AGENDA**

**11**

As indicated in Unit III introduction on page 98, local governments exist for a variety of reasons. How do these reasons apply to your school district? In your own words, give an example or explanation for those that apply and simply state “does not apply” to the rest.

1. Convenience of the State
  
2. Provide Optional Services
  
3. Control Over Local Affairs
  
4. Provides In-Service training (school board members)
  
5. Another Advocate
  
6. More Knowledgeable
  
7. Faster Response
  
8. A Place of Identity
  
9. Tradition