

SUGGESTED LEARNING ACTIVITIES

Chapter 1: North Dakota and the Federal System

1. Use the Short Essay questions as a class discussion agenda.
2. Have students research decisions of Chief Justice John Marshall and explain how he was an “activist” judge.
3. The Constitutional Convention has just adjourned and the people are up in arms about the powers delegated to the national government. Announce that a press conference will be held at the next class meeting with Delegates James Madison, George Washington, and Benjamin Franklin defending the powers and authority delegated. Designate three strong students to be the three delegates. The rest of the class will represent a hostile press. Each of the three should prepare an initial statement about the need for strengthening the central government. They should each present a statement after which the floor would be opened for questions.
4. Assign students to clip and paste articles and pictures from newspapers and magazines that show relationships between the national and state governments. Students should add a caption, comment, or analysis about the relationship under each item.