

SUGGESTED LEARNING ACTIVITIES

Chapter 11: Special Districts

1. Discuss the characteristics that a special district must have to be considered a local government.
2. Have students analyze the chart on Page 138 and suggest possible reasons for the rapid enrollment increase in some school districts.
3. Invite the school district business manager to come to class and explain the sources of school funds and where the money is spent. Perhaps the state formula could be explained so students can grasp the complexity of the system.
4. Assign the worksheet asking students to apply the reasons for special districts to the school district. Discuss the reasoning in class.