

# SUGGESTED LEARNING ACTIVITIES

## Chapter 5: North Dakota Courts and the Judicial Branch

1. Invite a law enforcement officer (city police, highway patrol, or sheriff's office) to be interviewed by a panel of students on juvenile crime. Have the students prepare questions in advance. Depending on the students, general questioning by students may work but a panel with the responsibility for questions is more likely to keep the ball rolling.
2. The Judicial Branch is especially difficult because of the technical terminology. To be sure students are picking up all the working definitions, ask students to identify five words or terms used in Chapter 5 that are unfamiliar. Then discuss the definitions and meanings in class.
3. Use the sentencing exercise as a departure for discussing the uniqueness of criminal cases.
4. Have students write an analysis of the bar graph on Page 75 showing the increase in prison population and report to the class.