

SUGGESTED LEARNING ACTIVITIES

Chapter 7: Political Parties and the Political Process

1. Invite a local precinct committeeperson to visit the class for an interview. (Agenda included.)
2. Assign and discuss in class the worksheets “agree-disagree” and/or “identifying roles.”
3. Break the class into brainstorming groups to list and offer solutions for three of the major problems with the political system and campaigns. Have the groups report to class. List the problems and solutions to evolve with a class consensus on problems and solutions.
4. Duplicate six copies of the Opinion Questionnaire for each student and assign them to interview five parents, relatives, or friends who are eligible to vote. The sixth copy is for each student to summarize his/her questionnaires. Compile the poll results to give students some insight into a community thinking about parties and campaigns. Can they relate opinions to gender, age, or occupation?