

SUGGESTED LEARNING ACTIVITIES

Chapter 8: County Government

1. Invite a county commissioner to be interviewed by the teacher or a panel of students. (An agenda of questions is included in this chapter.) Be sure to tell the commissioner it will be an interview so he/she knows a long speech isn't expected.
2. Take your class to the county courthouse for a quick walk-through of the offices. Then have them meet in the county commissioner's room to hear brief explanations of duties by several of the elected or appointed officials.
3. Assign each student (in a secret manner) one of the county officials. Then have each get up in class and give the duties of that office. Have the students write down each office being described and see which students can score the highest.
4. Review the vocabulary worksheet in class.
5. Divide the class into two groups and assign sides for the question on consolidating local governments. Starting with the arguments for reorganization and consolidation on Page 105, have each group develop as many points as possible for their assigned point of view for class debate.